

**MARKING SCHEME – ORDINARY LEVEL ENGLISH EXAM 2010.**

**SECTION A: COMPREHENSION AND VOCABULARY ( 30 marks)**

**Comprehension (20 marks)**

**1. Answer true or false according to the text (10 marks) 1 mark each**

- i. False
- ii. True
- iii. True
- iv. True
- v. True
- vi. False
- vii. False
- viii. True
- ix. True
- x. False

**2. Answer the following questions according to the text. (10 marks) 1 mark each**

- i. b. To help the nations of the world have strong armies.
- ii. a. To help prevent wars between nations
- iii. d. The charter and rules of the International Court of Justice were planned.
- iv. b. A few countries are allowed to speak to the other countries of the world.
- v. c. Fifteen members, some permanent and some elected for a short period
- vi. b. It is responsible for UN organizations
- vii. d. Countries with no governments
- viii. a. The administration of the UN and assistance to the Secretary General
- ix. d. In the UN Headquarters and other places around the world
- x. d. Making laws.

**VOCABULARY (10 marks) 1 mark each**

**Complete the passage below by filling in with any these missing words.**

- (1) Crisis ..... (2) ..... relations ..... (3) ...dangers, (4) ..rich (5).. wide ....(6) .. factor  
.....(7) .. Contradiction (8) .... Human (9)...south.. (10) ..... economy

## **B. GRAMMAR AND PHONOLOGY: 45 marks**

### **Grammar (40 marks)**

- 1. Select the best answer to each of the following questions (20marks) 1 mark each**
- i. Mary wouldn't let him..(b) dance with her.
  - ii. Doing a useful and satisfying job is (a) much better than earning a lot of money
  - iii. Juma didn't like the examinations, and ...(b) neither did John.
  - iv. The girl ..... (a) whose brother joined the army is thinking of following his example.
  - v. I would never have agreed if she ..... (c) didn't been so polite.
  - vi. There is a growing number of ..... (b) women doctors.
  - vii. Mary won the long jump .... (c) easier than we had expected.
  - viii. The regulations required ... (b) him to submit his application before September.
  - ix. When asked about the factory, the Minister said that it .... (c) ..... would be built the following year.
  - x. When the manager saw that the work has not been finished he demanded ...(d) what we had been doing.
  - xi. Rebecca denied ..... (a) to be present at the scene of the accident.
  - xii. I insisted on wanting to know .... (b) what the book looked like.
  - xiii. If Clementine ..... (a) had not come to this school, she would probably have married by now.
  - xiv. They wrote their answers ..... (b) so quickly that they had finished well before the end of the examination.
  - xv. The speaker said that in his view, criminal charges ....(d) ... should be brought against dangerous drivers
  - xvi. Paul didn't come to see us last weekend. He ..... (d) must have been busy.
  - xvii. Mohamed sits .... (d) ..... in front of me in class and he is so tall. I can't see the blackboard !
  - xviii. For the last three weeks .... (b) .... We've been practicing some new songs for the end of term concert.
  - xix. It was ..... (a) such a very difficult question that we left it till last.
  - xx. When he heard of his Uncle's illness, Jack delayed ... (c) .. from going for a few days.

a. Complete the story below with an appropriate tense of the verbs in the brackets.

(13 marks) 1 mark each

.....1 had been ..... 2. went ..... 3. took .....4. arrived ..... 5 .... found  
 .....6 had been discharged ..... 7. not knowing ..... 8 ..... through  
 ..... 9. changed .....  
 10. had cost ..... 11. decided ..... 12. went ..... 13. had done.

b. Match the sentences in column A with sentences in column B / 7 marks

A	B
1. I had no break fast this morning	(b) So by 12 O' clock I will be feeling hungry
2. I wont have finished with Peter's dictionary by tomorrow morning	(c) when he wants it back
3. I don't think it will rain tomorrow	(a) As the sky is clear today
4. Next year will be hard work	(g) as we'll be preparing for our school certificate exams.

**PHONOLOGY: 5 marks (1 mark each)**

1. Which of the underlined sounds is pronounced differently from the three others ?  
 i.        b. fear  
 ii.       b. weight
2. Which one of the following underlined sound is pronounced ?  
 d. neighbor.
3. One of the following is stressed differently from the three others.  
 i.        c. machine  
 ii.       b. miserable

### **SECTION C. SUMMARY (10 marks)**

**Read the following text and then summarize it in no more than 60 words.**

**The summary should contain:**

- **Title of the summary**
- **Katungwaki's identification and life experience**
- **Katungwaki's wife health problems**
- **The death of his wife**
- **His reaction after his wife died of AIDS**
- **Katungwaki's commitment in fighting against AIDS**

### **Characteristics of a good summary**

- **Sentences should be precise and complete**
- **Should not abbreviate**
- **Should not include unnecessary information**
- **Should not illustrate**
- **Should avoid repetition**
- **Should use sentences linkers to connect ideas.**
- **Should not distort information given**
- **Grammar skills should be upheld**
- **Number of words should not be exceeded**
- **Should have a title.**

### **Placing of candidates. (10 marks)**

**A = the summary should have all the above characteristics of a good summary. (A = 10marks)**

**B = Positive ability; the summary should have many of the above characteristics of a very good summary (B = 7 - 9 marks)**

**C = Good ability in summarizing; the summary should be good but lacks many of the characteristics of a good summary (C = 5 - 6 marks)**

**D = Fairly good in summarizing: a few characteristics of a good summary and not so many errors (D = 3 - 4 marks).**



**E = Many mistakes, knows few about summary writing (E = 2 - 1 marks).**

**F = did not write anything, knows nothing about summary writing (F = 0 mark)**

**SECTION D: COMPOSITION (15 marks)**

**Choose only one of the following topics and write a composition on it. Use no more than 200 words.**

**Topic I : Write an account of your favorite personality in sport and take why you admire him/her.**

- **The story should have a title**
- **It should have introduction, body and conclusion**
- **It should not exceed the requested number of words**
- **It should have the name of that person and the sport he/she does.**
- **It should state why you admire him/her.**

**Topic II : If you inherited one million dollars, how would this change your life ?**

- **The composition should have a title.**
- **It should have introduction, body and conclusion**
- **It should describe different ways the business can earn income.**
- **It should respect a number of words given**

**Topic III: Life the rule areas are better than in the towns. (you can be for or against).**

- **This persuasive essay should clearly state the writer's point of view-either for or against.**
- **It should consist of an introduction followed by some paragraphs in which several main points are made and supported by details or examples**
- **The style should be fairly formal and persuasive**
- **It should not exceed the number of words given.**

**Composition marking and grading.**

**A+: wide range of vocabulary, use of idioms, proverbs and very many items of credit like good spellings, punctuation, verb tenses, appropriate use of words, use of standard English and not local English, etc. (A+ = 15 - 14 marks).**

**A: Positive ability, variety of sentence structure, good vocabulary, idioms and items of credit as mentioned in A+. (A = 13 - 12 marks).**

**B+: Good ability in English, lacks idioms and proverbs, some errors, good language and spellings. (B+ = 11 - 10 marks)**

**B: Fairly good, simple structures, a few errors, some vocabulary range. (B = 9 - 8 marks)**

**C+: Some vocabulary range, some errors, some good spelling ( C = 5 - 4 marks)**

**D: Worse broken English. (D = 3 - 1 marks)**

**E: Did not write or does not know anything about composition writing (E = 0 mark).**